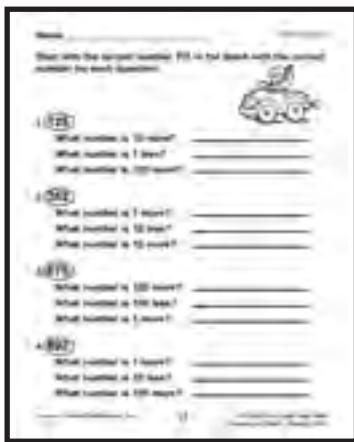
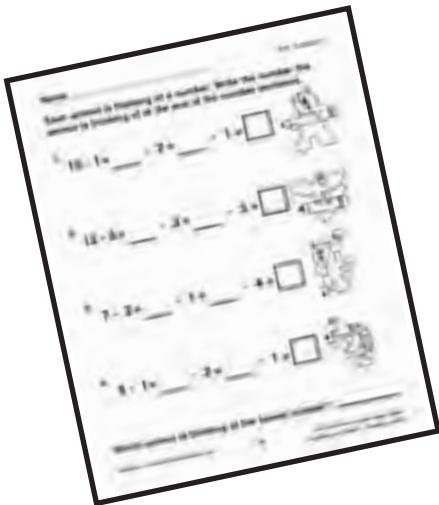




First Grade Basic Skills

Reading and Math – Thinking Skills



**Basic math and reading activities
necessary for developing the skills
students need to succeed!**

**Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly**

**Look for all of Teacher's Friend's
Basic Skills Books
at your local educational retailer!**

Name _____

Date _____

Skills Assessment Checklist - Portfolio Copy

	Assessed	Retaught	Mastered
Math			
<input type="checkbox"/> Addition _____			
<input type="checkbox"/> Addition _____			
<input type="checkbox"/> Addition _____			
<input type="checkbox"/> Subtraction _____			
<input type="checkbox"/> Subtraction _____			
<input type="checkbox"/> Subtraction _____			
<input type="checkbox"/> Comparing sums _____			
<input type="checkbox"/> Comparing sums _____			
<input type="checkbox"/> Comparing sums _____			
<input type="checkbox"/> Comparing differences _____			
<input type="checkbox"/> Comparing differences _____			
<input type="checkbox"/> Comparing differences _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
Reading			
<input type="checkbox"/> Finishing sentences _____			
<input type="checkbox"/> Finishing sentences _____			
<input type="checkbox"/> Finishing sentences _____			
<input type="checkbox"/> Finishing sentences _____			
<input type="checkbox"/> Finishing sentences _____			
<input type="checkbox"/> Drawing conclusions _____			
<input type="checkbox"/> Drawing conclusions _____			
<input type="checkbox"/> Drawing conclusions _____			
<input type="checkbox"/> Drawing conclusions _____			
<input type="checkbox"/> Possible or not possible _____			
<input type="checkbox"/> Possible or not possible _____			
<input type="checkbox"/> Possible or not possible _____			
<input type="checkbox"/> Possible or not possible _____			
<input type="checkbox"/> Word order _____			
<input type="checkbox"/> Word order _____			

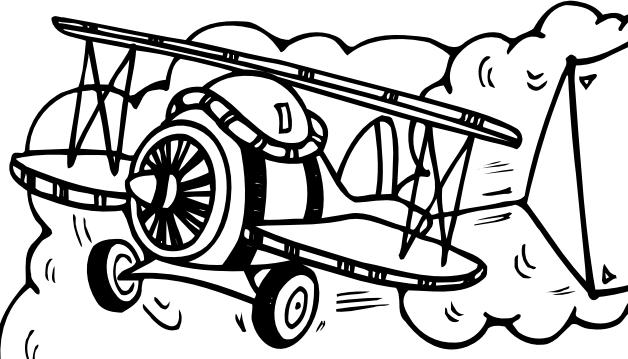


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Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$1 + 1 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$$



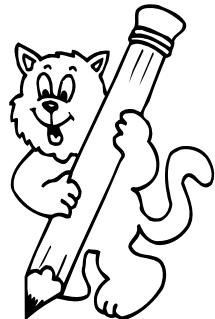
2.

$$5 + 1 = \underline{\quad} + 3 = \underline{\quad} + 3 = \boxed{\quad}$$



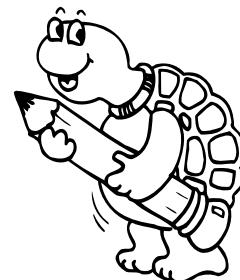
3.

$$1 + 2 = \underline{\quad} + 1 = \underline{\quad} + 1 = \boxed{\quad}$$



4.

$$7 + 2 = \underline{\quad} + 2 = \underline{\quad} + 4 = \boxed{\quad}$$



Which animal is thinking of the highest number? _____

Name _____

Skill: Addition

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$3 + 1 = \underline{\quad} + 2 = \underline{\quad} + 5 = \boxed{\quad}$$



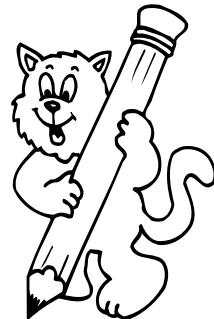
2.

$$2 + 0 = \underline{\quad} + 3 = \underline{\quad} + 4 = \boxed{\quad}$$



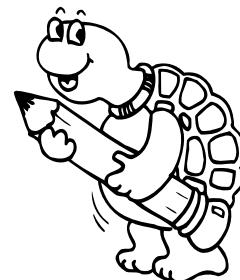
3.

$$6 + 1 = \underline{\quad} + 1 = \underline{\quad} + 5 = \boxed{\quad}$$



4.

$$4 + 1 = \underline{\quad} + 2 = \underline{\quad} + 3 = \boxed{\quad}$$



Which animal is thinking of the highest number? _____

Name _____

Skill: Addition

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$3 + 0 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$$



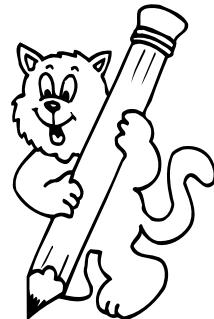
2.

$$2 + 2 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$$



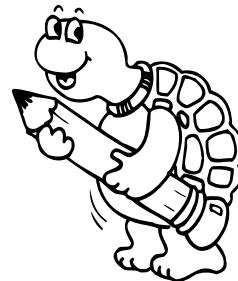
3.

$$5 + 1 = \underline{\quad} + 5 = \underline{\quad} + 3 = \boxed{\quad}$$



4.

$$4 + 1 = \underline{\quad} + 3 = \underline{\quad} + 2 = \boxed{\quad}$$



Which animal is thinking of the highest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$10 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \boxed{\quad}$



2.

$12 - 5 = \underline{\quad} - 3 = \underline{\quad} - 3 = \boxed{\quad}$



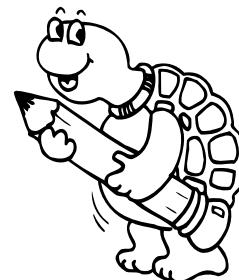
3.

$7 - 2 = \underline{\quad} - 1 = \underline{\quad} - 4 = \boxed{\quad}$



4.

$5 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \boxed{\quad}$



Which animal is thinking of the lowest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$8 - 2 = \underline{\quad} - 3 = \underline{\quad} - 1 = \boxed{\quad}$$



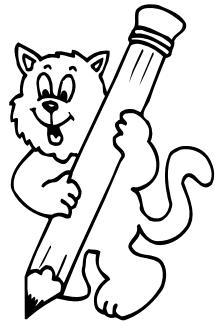
2.

$$11 - 2 = \underline{\quad} - 2 = \underline{\quad} - 2 = \boxed{\quad}$$



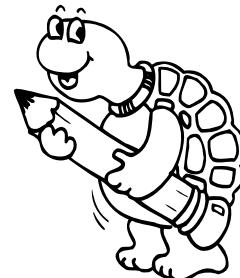
3.

$$9 - 1 = \underline{\quad} - 4 = \underline{\quad} - 1 = \boxed{\quad}$$



4.

$$14 - 4 = \underline{\quad} - 2 = \underline{\quad} - 2 = \boxed{\quad}$$



Which animal is thinking of the lowest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$13 - 2 = \underline{\quad} - 4 = \underline{\quad} - 3 = \boxed{\quad}$



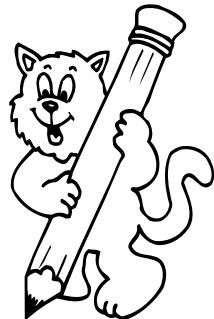
2.

$6 - 1 = \underline{\quad} - 1 = \underline{\quad} - 1 = \boxed{\quad}$



3.

$15 - 6 = \underline{\quad} - 3 = \underline{\quad} - 0 = \boxed{\quad}$



4.

$10 - 3 = \underline{\quad} - 2 = \underline{\quad} - 3 = \boxed{\quad}$

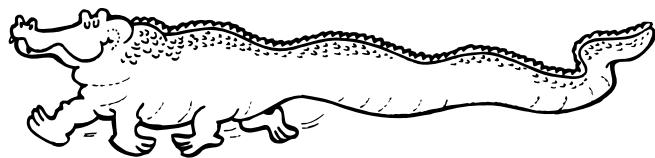


Which animal is thinking of the lowest number? _____

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box.
Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems
in each box. Circle the sum that is larger.
If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

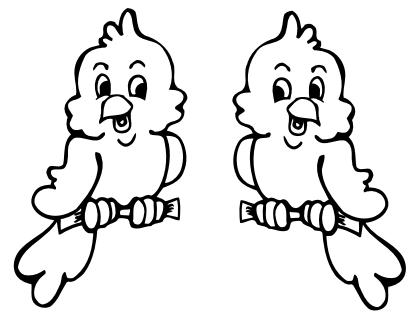
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

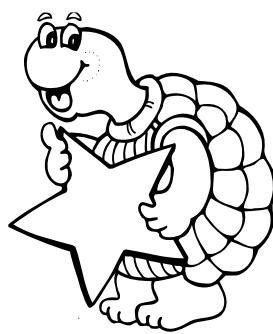
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

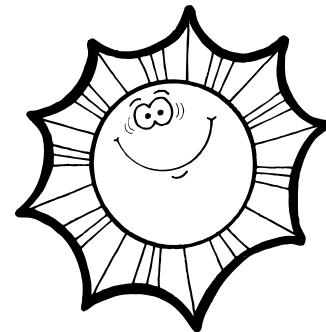
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

Start with the circled number. Fill in the blank with the correct number for each question.



1. **125**

What number is 10 more? _____

What number is 1 less? _____

What number is 100 more? _____

2. **352**

What number is 1 more? _____

What number is 10 less? _____

What number is 10 more? _____

3. **675**

What number is 100 more? _____

What number is 100 less? _____

What number is 1 more? _____

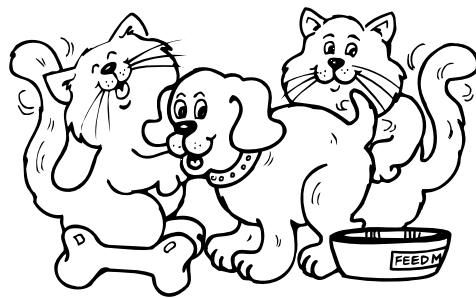
4. **892**

What number is 1 more? _____

What number is 10 less? _____

What number is 100 more? _____

Start with the circled number. Fill in the blank with the correct number for each question.



1. **236**

What number is 100 more? _____

What number is 10 less? _____

What number is 100 less? _____

2. **175**

What number is 1 less? _____

What number is 100 less? _____

What number is 10 more? _____

3. **222**

What number is 1 more? _____

What number is 1 less? _____

What number is 10 more? _____

4. **313**

What number is 10 more? _____

What number is 10 less? _____

What number is 100 more? _____

Start with the circled number. Fill in the blank with the correct number for each question.

1. **462**

What number is 1 more?

What number is 10 less?

What number is 100 less?

2. **118**

What number is 1 more?

What number is 10 more?

What number is 100 more?

3. **510**

What number is 1 less?

What number is 10 less?

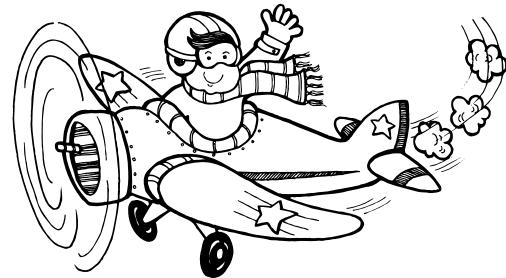
What number is 100 less?

4. **52**

What number is 100 more?

What number is 1 less?

What number is 10 more?



Read each sentence and give the correct number.



1. What number has:

- 6 in the hundreds place**
- 1 in the tens place**
- 4 in the ones place**

_____ H _____ T _____ O

2. What number has:

- 3 in the ones place**
- 2 in the hundreds place**
- 5 in the tens place**

_____ H _____ T _____ O

3. What number has:

- 0 in the tens place**
- 2 in the ones place**
- 8 in the hundreds place**

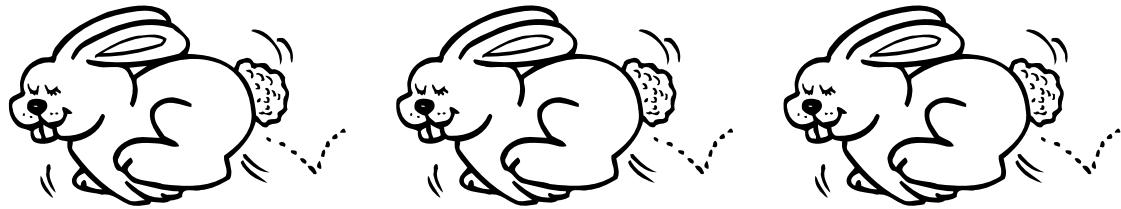
_____ H _____ T _____ O

4. What number has:

- 2 in the tens place**
- 5 in the hundreds place**
- 7 in the ones place**

_____ H _____ T _____ O

Read each sentence and give the correct number.



1. What number has:

- 2 in the tens place**
- 7 in the ones place**
- 3 in the hundreds place**

H T O

2. What number has:

- 1 in the hundreds place**
- 0 in the tens place**
- 4 in the ones place**

H T O

3. What number has:

- 4 in the hundreds place**
- 5 in the tens place**
- 6 in the ones place**

H T O

4. What number has:

- 1 in the ones place**
- 3 in the tens place**
- 7 in the hundreds place**

H T O

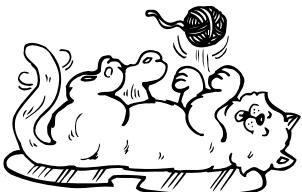
Read the sentences and answer the questions.

Sandra picked 12 flowers. She gave 5 of them to Nancy .



1. How many flowers did Sandra pick? _____
2. How many flowers did Sandra have left? _____
3. How many flowers did Sandra give to Nancy? _____
4. If Nancy picks 3 more flowers, how many will she have then? _____

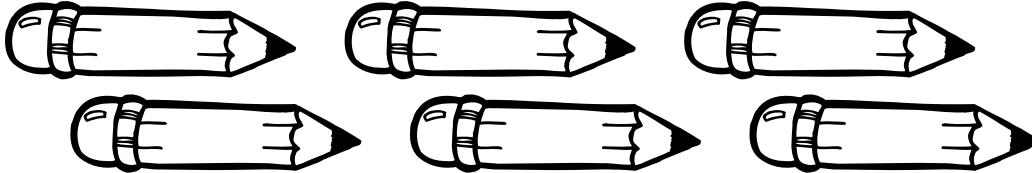
Jim has 3 gray cats, 2 white cats, and 4 black cats.



1. How many cats does Jim have in all? _____
2. If Jim had 2 more white cats, how many white cats would he have in all? _____
3. If Jim gives away 3 cats, how many cats will he have left? _____
4. How many more black cats than gray cats does Jim have? _____

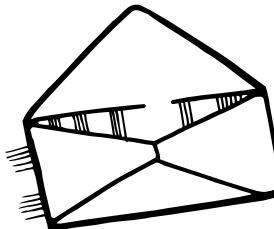
Read the sentences and answer the questions.

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



1. How many pencils does Frank have in all? _____
2. If Frank gives 4 pencils away, how many will he have left? _____
3. Joe has 15 pencils. Who has more pencils, Frank or Joe? _____
4. How many red and blue pencils does Frank have in all? _____

Stacy sent a lot of letters last summer.
She sent 3 letters to her grandmother.
She sent 4 letters to her aunt.
She sent 8 letters to her friend Dana.



1. Who did Stacy send the most letters to? _____
2. If she had sent 2 letters to Gina, how many letters would she have sent in all? _____
3. If she had sent 5 less letters to Dana, how many letters would Dana have gotten? _____
4. How many more letters did Dana get than Stacy's aunt? _____

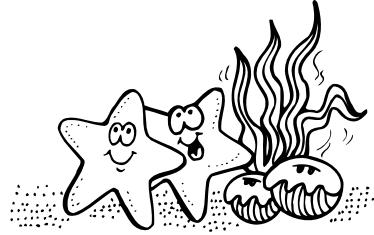
Read the sentences and answer the questions.

Ann walked 6 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw Jill, Betty, and Rita.



1. How many blocks did Ann walk after she left the pet store? _____
2. Which place did Ann have to walk farther to get to? _____
3. How many people did Ann see at the playground? _____
4. How many blocks did Ann walk in all? _____

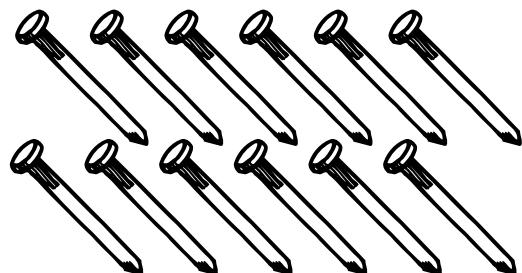
Alex spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 cans.



1. How many things did Alex find in all? _____
2. If Alex gives 5 rocks to his sister, how many rocks will he have left? _____
3. How many shells will Alex have if he finds 6 more next week? _____
4. If Alex wants to have 10 rocks in all, how many more does he need to find? _____

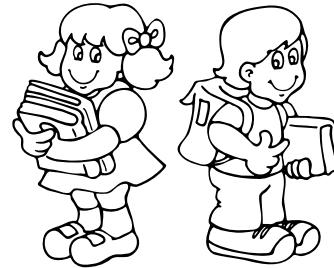
Read the sentences and answer the questions.

Kara wants to build a tree house. She needs 12 nails. She found 3 nails in a bucket. She found 2 nails in a box. She found 4 more nails by a tree.



1. Does Kara have enough nails to build the tree house? _____
2. How many more nails does Kara need? _____
3. Where did Kara find the most nails? _____
4. If Kara needed 16 nails to build the tree house, how many more nails would she need? _____

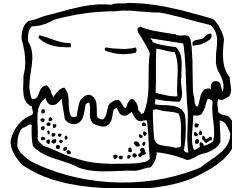
The first grade class at our school has 10 boys and 6 girls.



1. How many students are there in all in our class? _____
2. If 5 more students join us during the year, how many students will be in our class in all? _____
3. If 2 girls and 3 boys stay home one day, how many students will be in class that day? _____
4. Are there more boys or girls in our class? _____

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 6 pieces to her father. She gave 4 pieces to her brother.



1. How many pieces of cake did Karen give away? _____
2. How many pieces of cake did Karen have left? _____
3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have? _____
4. How many people did Karen give pieces of cake to? _____

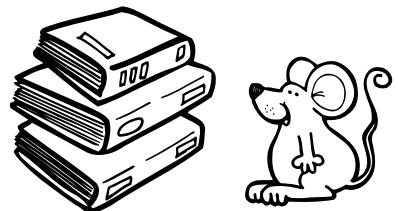
Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes cleaning his room, and 6 minutes watering plants.



1. How many minutes in all did Paul spend doing things this morning? _____
2. How many more minutes did Paul spend on cleaning his room than watering plants? _____
3. If Paul had spent 3 more minutes washing the dog, how many minutes would he have spent in all on washing the dog? _____
4. What job did Paul spend the most time on? _____

Read the sentences and answer the questions.

Ryan is always reading. Last month he read three books about cars, five books about mice, and three books about the sun.



1. How many books did Ryan read in all last month? _____
2. Kevin read 12 books last month. Who read more books, Kevin or Ryan? _____
3. What two things did Ryan read the same number of books about? _____
4. How many books about cars and mice did Ryan read in all? _____

Four of the students in our class are 7 years old. Eight of the students are 6 years old. The other two students are only 5 years old.

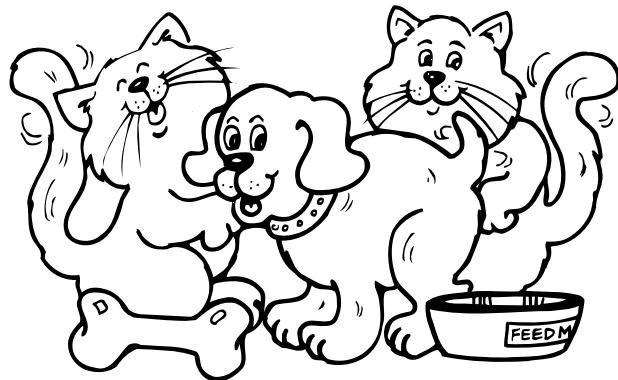


1. How many students are in our class? _____
2. How many 5 year olds and seven year olds are there in all in our class? _____
3. Which age group has the most students? _____
4. Which age group has the least amount of students? _____

Name _____

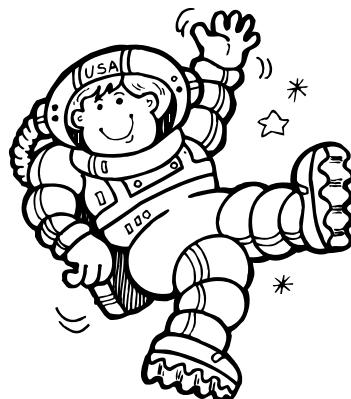
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



My cats _____

My dog _____



I went _____

I saw _____

Name _____

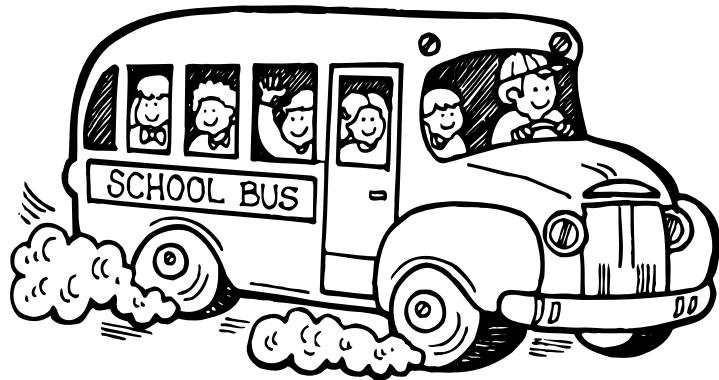
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Sally rode _____

A big frog _____



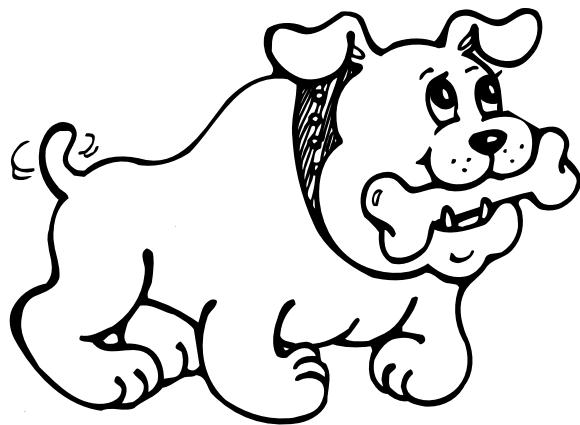
Here comes _____

I forgot _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Spot loves _____

Mark gives _____



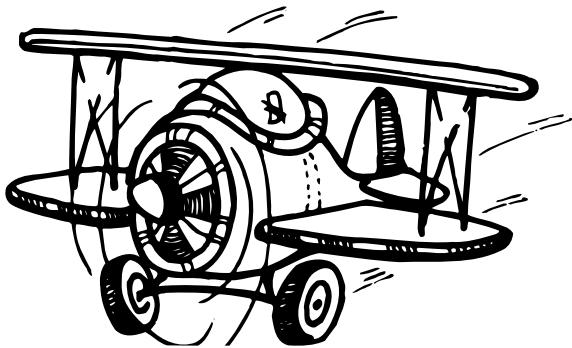
My front yard _____

When I _____

Name _____

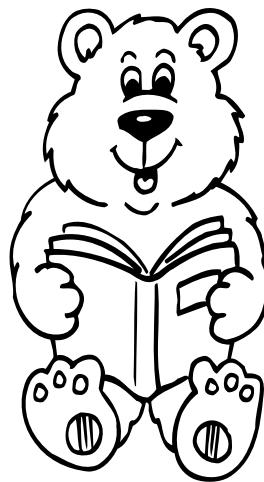
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



I want _____

My friends _____



Boo the bear _____

He never _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



The sky _____

Then I _____



The frog jumped _____

Mom said _____

Read the sentences in each box. Answer the question that follows the sentences.

I live at the zoo.

I have black stripes.

I have white stripes.

I am about the size of a horse.

What animal am I?

I am something outside.

I have a lot of branches.

I have leaves.

I can give you shade.

What am I?

I am in a building.

My teacher is here.

There are many desks.

My classmates are here too.

Where am I?

I have many pages.

There are words on my pages.

You can learn things from me.

You can read me.

What am I?

Read the sentences in each box. Answer the question that follows the sentences.

I am in my bed.

All of the lights are out.

Now I am dreaming.

Soon I will wake up.

What am I doing?

I live on a farm.

I am an animal.

I like to play in mud.

I say “oink.”

What am I?

I am something way up high.

I am smaller than the sun.

You can see me at night.

People from Earth come to visit me.

What am I?

I have a big towel with me.

I dry off with the towel.

I see a diving board.

I see a slide, too.

Where am I?

Read the sentences in each box. Answer the question that follows the sentences.

I am not in school right now.

The weather is warm.

I am going swimming.

My birthday is in July, so it is this month.

What time of year is it?

I just left my house.

The wheels are turning.

My feet are on the pedals.

I am wearing my helmet.

What am I doing?

You can drink me.

I am good for your bones.

I come from cows.

I am white.

What am I?

I am big and yellow.

A lot of children ride in me.

I have many windows.

I can take you to school.

What am I?

Read the sentences in each box. Answer the question that follows the sentences.

I wear a white coat.

You can come see me if you are sick.

I will make you feel better.

My nurse will help me.

Who am I?

I am small.

I am round and silver.

You can buy things with me.

I am worth ten cents.

What am I?

I am playing in the waves.

I made a sand castle.

I have a raft with me.

I found some seashells.

Where am I?

The tub is full of water.

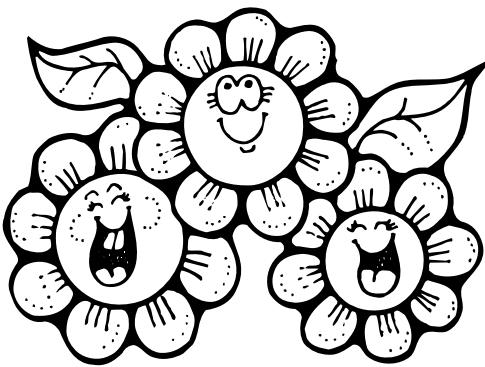
I put soap all over myself.

Shampoo is in my hair.

I will dry off later.

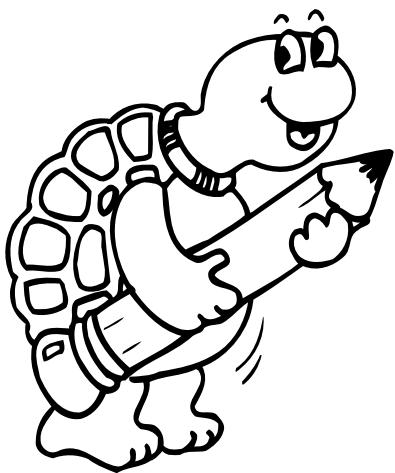
What am I doing?

Read each sentence. At the end of each sentence, circle true or false.



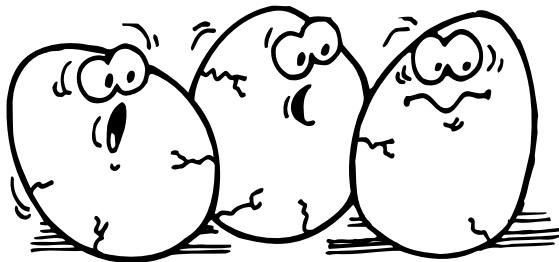
1. A frog can run.	true	false
2. You can ride in a car.	true	false
3. You can sleep in a bed.	true	false
4. Ducks say quack.	true	false
5. Some apples are red.	true	false
6. Bears drive cars.	true	false
7. Flowers like to laugh.	true	false
8. Some fish live in a bowl.	true	false
9. No one likes Mondays.	true	false
10. All dogs are brown.	true	false

Read each sentence. At the end of each sentence, circle true or false.



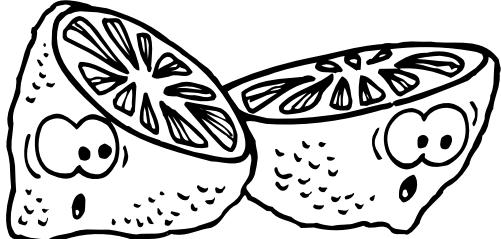
1. Reading can be fun.	true	false
2. Turtles can write.	true	false
3. The moon is made of cheese.	true	false
4. You can eat toast.	true	false
5. Everyone loves pizza.	true	false
6. Teachers work in schools.	true	false
7. A fish can fly.	true	false
8. Houses can jump.	true	false
9. Clouds can smile.	true	false
10. A rabbit can hop.	true	false

Read each sentence. At the end of each sentence, circle true or false.



1. A coat will keep you warm.	true	false
2. It is fun to have a pet.	true	false
3. Eggs get scared sometimes.	true	false
4. Paper can laugh with you.	true	false
5. A horse can sing.	true	false
6. Ice is cold.	true	false
7. We can touch the sun.	true	false
8. You can write with a pencil.	true	false
9. Bears can read.	true	false
10. You can sit in a chair.	true	false

Read each sentence. At the end of each sentence, circle true or false.



1. Lemons get sad sometimes.	true	false
2. We can see with our eyes.	true	false
3. Worms can wear glasses.	true	false
4. Some paper is yellow.	true	false
5. Books are good to eat.	true	false
6. Kites fly in the sky.	true	false
7. Pigs like to fly.	true	false
8. Dogs can drink water.	true	false
9. Alligators can dance.	true	false
10. You can eat an apple.	true	false

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. saw I pond in a frog the



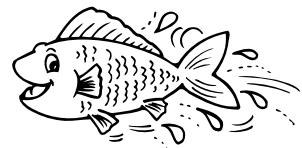
2. jump to yard her in Mary likes rope



3. I saw ghost a think I



4. fish to big A me swam

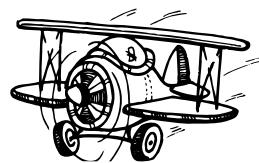


5. in A bird our sat tree



Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. an sky the airplane saw in I



2. ball it on stars My has



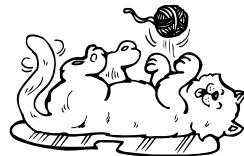
3. rain the play go to in want I



4. caught huge the lake at a Mike fish

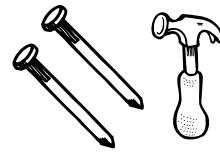


5. with playing cat is yarn some That

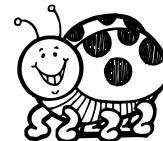


Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

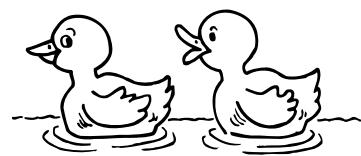
1. hammer I nails need and a some



2. back has spots on That bug his



3. swam in ducks Two pond the



4. hands kept mittens my warm The



5. two times teeth your must brush You a day



Answer Key

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $3 + 0 = \underline{3} + 2 = \underline{5} + 2 = \boxed{7}$

2. $2 + 2 = \underline{4} + 2 = \underline{6} + 2 = \boxed{8}$

3. $5 + 1 = \underline{6} + 5 = \underline{11} + 3 = \boxed{14}$

4. $4 + 1 = \underline{5} + 3 = \underline{8} + 2 = \boxed{10}$

Which animal is thinking of the largest number? _____
Largest animal: _____

Page 5

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $10 + 2 = \underline{11} - 4 = \underline{7} - 3 = \boxed{4}$

2. $6 - 1 = \underline{5} - 1 = \underline{4} - 1 = \boxed{3}$

3. $15 - 6 = \underline{9} - 3 = \underline{6} - 0 = \boxed{6}$

4. $10 + 3 = \underline{7} + 2 = \underline{5} + 3 = \boxed{2}$

Which animal is thinking of the lowest number? _____
Lowest animal: _____

Page 8

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $3 + 1 = \underline{4} + 2 = \underline{6} + 1 = \boxed{11}$

2. $2 + 0 = \underline{2} + 3 = \underline{5} + 4 = \boxed{9}$

3. $6 + 1 = \underline{7} + 1 = \underline{8} + 5 = \boxed{13}$

4. $4 + 1 = \underline{5} + 2 = \underline{7} + 3 = \boxed{10}$

Which animal is thinking of the largest number? _____
Largest animal: _____

Page 4

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $8 + 2 = \underline{6} - 3 = \underline{3} - 1 = \boxed{2}$

2. $11 - 2 = \underline{9} - 2 = \underline{7} - 2 = \boxed{5}$

3. $9 + 1 = \underline{8} - 4 = \underline{4} - 1 = \boxed{3}$

4. $14 - 4 = \underline{10} - 2 = \underline{8} - 2 = \boxed{6}$

Which animal is thinking of the lowest number? _____
Lowest animal: _____

Page 7

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $10 + 1 = \underline{9} - 2 = \underline{7} - 1 = \boxed{6}$

2. $12 - 3 = \underline{7} - 3 = \underline{4} - 3 = \boxed{1}$

3. $7 + 2 = \underline{5} - 1 = \underline{4} - 4 = \boxed{0}$

4. $5 + 1 = \underline{4} - 2 = \underline{2} - 1 = \boxed{1}$

Which animal is thinking of the largest number? _____
Largest animal: _____

Page 3

Name _____
Date _____

Each animal is thinking of a number. Write the numbers the animal is thinking of at the end of the number sentence.

1. $3 + 0 = \underline{3} + 2 = \underline{5} + 2 = \boxed{7}$

2. $1 + 2 = \underline{3} + 4 = \underline{6} + 1 = \boxed{1}$

3. $15 - 6 = \underline{9} - 3 = \underline{6} - 0 = \boxed{6}$

4. $10 - 3 = \underline{7} - 2 = \underline{5} - 3 = \boxed{2}$

Which animal is thinking of the lowest number? _____
Lowest animal: _____

Page 6

Answer Key

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$\frac{1}{2} + \frac{3}{4}$	$\frac{5}{6} + \frac{1}{3}$	$\frac{1}{4} + \frac{3}{5}$
$\frac{1}{3} + \frac{2}{5}$	$\frac{7}{3} + \frac{2}{5}$	$\frac{2}{3} + \frac{4}{5}$
$\frac{3}{5} + \frac{1}{2}$	$\frac{10}{5} + \frac{4}{2}$	$\frac{3}{7} + \frac{4}{8}$
$\frac{4}{7} + \frac{1}{6}$	$\frac{8}{7} + \frac{4}{5}$	$\frac{5}{8} + \frac{3}{6}$
$\frac{1}{4} + \frac{1}{5}$	$\frac{12}{7} + \frac{5}{10}$	$\frac{7}{10} + \frac{5}{12}$
$\frac{1}{2} + \frac{1}{3}$	$\frac{5}{7} + \frac{3}{8}$	$\frac{4}{5} + \frac{3}{7}$
$\frac{1}{3} + \frac{1}{2}$	$\frac{12}{7} + \frac{5}{10}$	$\frac{1}{5} + \frac{3}{4}$
$\frac{1}{4} + \frac{1}{3}$	$\frac{11}{7} + \frac{5}{12}$	$\frac{3}{5} + \frac{5}{7}$

Page 11

Name _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

$4 - 1$	$5 - 2$	$6 - 3$
$2 - 1$	$4 - 3$	$7 - 4$
$3 - 1$	$5 - 3$	$8 - 5$
$4 - 1$	$6 - 5$	$9 - 7$
$1 - 1$	$7 - 6$	$10 - 8$
$2 - 1$	$8 - 7$	$11 - 9$
$3 - 1$	$9 - 8$	$12 - 10$
$4 - 1$	$10 - 9$	$13 - 11$

Page 14

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$\frac{2}{3} + \frac{5}{4}$	$\frac{1}{4} + \frac{3}{5}$	$\frac{1}{5} + \frac{3}{4}$
$\frac{1}{3} + \frac{4}{5}$	$\frac{9}{4} + \frac{2}{3}$	$\frac{4}{5} + \frac{3}{2}$
$\frac{1}{4} + \frac{1}{5}$	$\frac{7}{5} + \frac{4}{3}$	$\frac{8}{7} + \frac{5}{6}$
$\frac{1}{5} + \frac{1}{6}$	$\frac{4}{2} + \frac{5}{3}$	$\frac{5}{3} + \frac{4}{2}$
$\frac{1}{6} + \frac{1}{7}$	$\frac{2}{5} + \frac{6}{4}$	$\frac{3}{4} + \frac{5}{7}$
$\frac{1}{7} + \frac{1}{8}$	$\frac{5}{4} + \frac{7}{3}$	$\frac{6}{5} + \frac{8}{7}$
$\frac{1}{8} + \frac{1}{9}$	$\frac{7}{3} + \frac{8}{2}$	$\frac{7}{6} + \frac{9}{5}$
$\frac{1}{9} + \frac{1}{10}$	$\frac{12}{5} + \frac{9}{7}$	$\frac{11}{8} + \frac{10}{12}$

Page 10

Name _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

$6 - 1$	$3 - 1$	$10 - 5$
$5 - 1$	$2 - 1$	$8 - 3$
$4 - 1$	$0 - 1$	$7 - 2$
$3 - 1$	$1 - 0$	$6 - 1$
$2 - 1$	$0 - 0$	$5 - 1$
$1 - 1$	$1 - 0$	$4 - 1$
$0 - 1$	$2 - 1$	$3 - 1$
$1 - 0$	$3 - 2$	$2 - 1$

Page 13

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$\frac{1}{2} + \frac{3}{4}$	$\frac{5}{6} + \frac{1}{3}$	$\frac{1}{8} + \frac{4}{5}$
$\frac{1}{3} + \frac{2}{5}$	$\frac{7}{7} + \frac{2}{5}$	$\frac{1}{2} + \frac{4}{3}$
$\frac{1}{4} + \frac{1}{6}$	$\frac{9}{8} + \frac{4}{5}$	$\frac{1}{5} + \frac{3}{2}$
$\frac{1}{5} + \frac{1}{7}$	$\frac{6}{7} + \frac{5}{4}$	$\frac{1}{6} + \frac{4}{3}$
$\frac{1}{6} + \frac{1}{9}$	$\frac{8}{7} + \frac{7}{5}$	$\frac{1}{7} + \frac{4}{2}$
$\frac{1}{7} + \frac{1}{10}$	$\frac{10}{8} + \frac{6}{5}$	$\frac{1}{8} + \frac{5}{3}$
$\frac{1}{8} + \frac{1}{11}$	$\frac{12}{9} + \frac{7}{6}$	$\frac{1}{9} + \frac{6}{4}$
$\frac{1}{9} + \frac{1}{13}$	$\frac{14}{10} + \frac{8}{7}$	$\frac{1}{10} + \frac{7}{5}$

Page 9

Name _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

$10 - 1$	$9 - 1$	$10 - 1$
$9 - 1$	$2 - 1$	$9 - 1$
$8 - 1$	$0 - 1$	$8 - 1$
$7 - 1$	$3 - 1$	$7 - 1$
$6 - 1$	$5 - 1$	$6 - 1$
$5 - 1$	$4 - 1$	$5 - 1$
$4 - 1$	$1 - 0$	$4 - 1$
$3 - 1$	$0 - 0$	$3 - 1$
$2 - 1$	$1 - 0$	$2 - 1$

Page 12

Answer Key

Name _____

Fill in the blank with the correct number for each question.

1. (126) What number is 1 less? 336
What number is 10 less? 226
What number is 100 more? 136

2. (175) What number is 1 less? 174
What number is 100 less? 75
What number is 10 more? 185

3. (222) What number is 1 more? 223
What number is 1 less? 221
What number is 10 less? 232

4. (313) What number is 10 more? 323
What number is 10 less? 303
What number is 100 more? 413

_____ I found 3 mistakes. 16 16 16

Page 17

Name _____

Fill in the blank with the correct number for each question.

1. (462) What number is 1 more? 463
What number is 10 less? 452
What number is 100 less? 362

2. (118) What number is 1 more? 119
What number is 10 less? 128
What number is 100 more? 218

3. (310) What number is 1 more? 509
What number is 10 less? 500
What number is 100 less? 410

4. (512) What number is 100 more? 152
What number is 1 less? 51
What number is 10 more? 62

_____ I found 4 mistakes. 17 17 17

Page 20

Name _____

Fill in the blank with the correct number for each question.

1. (26) What number is 100 more? 353
What number is 1 less? 342
What number is 10 more? 362

2. (675) What number is 1 more? 775
What number is 100 less? 575
What number is 1 less? 676

3. (313) What number is 10 more? 893
What number is 10 less? 882
What number is 100 more? 992

_____ I found 3 mistakes. 11 11 11

Page 16

Name _____

Find each sentence and give the correct number.

1. What number has:
1 in the tens place
3 in the ones place
3 in the hundreds place
_____ 3 2 7

2. What number has:
1 in the hundreds place
0 in the tens place
4 in the ones place
_____ 1 0 4

3. What number has:
4 in the hundreds place
8 in the tens place
6 in the ones place
_____ 4 5 6

4. What number has:
2 in the tens place
5 in the hundreds place
3 in the ones place
_____ 7 3 1

_____ I found 4 mistakes. 11 11 11

Page 19

Name _____

Find each sentence and give the correct number.

1. What number has:
8 in the hundreds place
1 in the tens place
4 in the ones place
_____ 6 1 4

2. What number has:
3 in the tens place
3 in the hundreds place
3 in the ones place
_____ 2 5 3

3. What number has:
0 in the tens place
3 in the ones place
8 in the hundreds place
_____ 8 0 2

4. What number has:
2 in the tens place
5 in the hundreds place
3 in the ones place
_____ 5 2 7

_____ I found 4 mistakes. 14 14 14

Page 15

Name _____

Find each sentence and give the correct number.

1. What number has:
8 in the hundreds place
1 in the tens place
6 in the ones place
_____ 6 1 4

2. What number has:
3 in the tens place
3 in the hundreds place
3 in the ones place
_____ 7 3 1

3. What number has:
0 in the tens place
3 in the ones place
8 in the hundreds place
_____ 8 0 2

4. What number has:
2 in the tens place
5 in the hundreds place
3 in the ones place
_____ 5 2 7

_____ I found 4 mistakes. 14 14 14

Page 18

Answer Key

Name _____

Read the sentences and answer the questions.

Kate wants to build a tree house. She needs 12 nails. She found 3 nails in a bucket. She found 2 nails in a box. She found 4 more nails by a tree.

- How many nails did Kate find after she left the park? _____
- Mrs. Price and Ann travel by train. After her trip, Mrs. Price has 7 tickets left. How many more tickets does Mrs. Price have? _____
- Olivia runs fast enough to finish the race in 1 minute? _____
- How many more seats does Kate's car have? _____
- Mike and Ruth find two small pouches. If Mike received 5 more to finish his train collection, how many pouches would Mike have? _____
- Olivia runs fast enough to finish the race in no time? _____

Page 23

Name _____

Look at each picture. Finish this sentence about what you see.



- How many students are there in this classroom? _____
- How many students don't like swimming this year? _____
- How many students eat ice cream? _____
- If 8 girls and 1 boy play soccer, how many players are there in all? _____
- How many more boys are in their class? _____

Page 23

Name _____

Read the sentences and answer the questions.

Ann went to the pet store. After that, she walked 2 more blocks to get to the playground. At the playground, Ann saw Jim, Barry, and Ned.

- How many blocks did Ann walk after she left the pet store? _____
- Ann prints and cuts travel brochures for her job. She has 12 brochures. She has more brochures. _____
- How many pouches did Ann find in all? _____
- How many pouches did Ann find in the pet store? _____
- Jim, Barry, and Ned have 8 pouches between them. _____

Page 22

Name _____

Look at each picture. Finish this sentence about what you see.



- How many students are there in this classroom? _____
- How many students eat ice cream? _____
- How many students eat healthy lunches? _____
- How many students eat healthy lunches? _____
- How many more boys are in their class? _____

Page 22

Name _____

Read the sentences and answer the questions.

Frank has 8 red pencils, 2 blue pencils, and 5 yellow pencils.



- How many pencils does Frank have in all? _____
- Joe has 13 pencils. Who has more pencils? _____
- How many pencils does Dana have? _____
- How many pencils does Dana have? _____

Page 21

Name _____

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 4 pieces to her brother. She gave 4 pieces to her friend.

- How many pieces of cake did Karen give away? _____
- How many pieces of cake did Karen keep? _____
- She gave 2 more pieces of cake to her mother. How many pieces of cake would Karen have now? _____
- How many pieces did Karen give pieces of cake to? _____

Page 21

Answer Key

Name: _____

Look at each picture. Finish the two sentences that have been started about the picture.



I eat _____ answers will vary
My name _____ answers will vary



You are _____ answers will vary
He is _____ answers will vary

Page 29

Name: _____

Read the sentence in each box. Answer the questions that follow the sentence.

I am in my bed. All of the lights are out. How I am sleeping. Soon I will wake up.	I am in a tent. I don't see anyone. I like to play in mud. I say "Yuck."
What am I?	What am I if a pig _____

I live in a house. I have a lot of branches. I have leaves. I can give you shade.	I live in a tree. I am something very big. I am smaller than the sun. You can see me at night.
What animal am I?	I have a tail with me. I fly off with the moon. I have a strong sound. I have a sticky taste.

It's at the time. I have black stripes. I have white stripes. I am about the size of a horse.	It's time to go to bed. I have a lot of stripes. People from Europe come to visit me. What am I if the moon
What animal am I?	What am I if a book _____

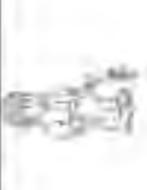
Page 32

Name: _____

Look at each picture. Finish the two sentences that have been started about the picture.



I run _____ answers will vary
My name _____ answers will vary



You are _____ answers will vary
He is _____ answers will vary

Page 28

Name: _____

Read the sentence in each box. Answer the questions that follow the sentence.

I live in a house. I have a lot of branches. I have leaves. I can give you shade.	I am in a tree. I am something very big. I am smaller than the sun. You can see me at night.
What animal am I?	It's time to go to bed. I have a lot of stripes. People from Europe come to visit me. What am I if the moon

It's at the time. I have black stripes. I have white stripes. I am about the size of a horse.	It's time to go to bed. I have a lot of stripes. People from Europe come to visit me. What am I if the moon
What animal am I?	What am I if a book _____

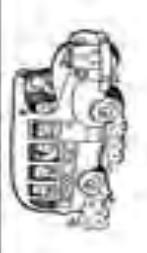
Page 31

Name: _____

Look at each picture. Finish the two sentences that have been started about the picture.



I ride _____ answers will vary
A long time ago _____ answers will vary



You are _____ answers will vary
I have _____ answers will vary

Page 27

Name: _____

Look at each picture. Finish the two sentences that have been started about the picture.



You are _____ answers will vary
I have _____ answers will vary

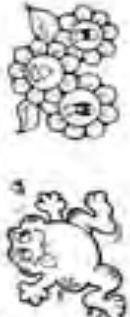


You are _____ answers will vary
I have _____ answers will vary

Page 30

Answer Key

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. I have a white coat.
What am I? a doctor

2. You can buy things with me.
I am worth ten cents.
What am I? a dime

3. I am round and white.
You can buy things with me.
I am worth ten cents.
What am I? an apple

4. I am playing in the snow.
I have a black tail.
I have a red, red nose.
I found some seaweed.
What am I? a reindeer

5. I am swimming very fast.
I will dry off later.
What am I? a fish

6. I am not a bird.
I can't fly.
I can take you to school.
What am I? a school bus

7. I am not a bird.
I can't fly.
I can't swim.
I am not a fish.
What am I? a dog

8. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
What am I? a cat

9. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
What am I? a monkey

10. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a bear

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Page 35

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. Lemons get sour sometimes.
Lemons get sweet sometimes.
What am I? an orange

2. We eat meat with our spoons.
We eat meat with our forks.
What am I? meat

3. Worms eat green grass.
Worms eat brown dirt.
What am I? grass

4. Some paper is yellow.
Some paper is blue.
What am I? paper

5. Books are good to eat.
Books are good to read.
What am I? books

6. Kites fly in the sky.
Kites fly in the water.
What am I? a kite

7. Pigs like to fly.
Pigs like to swim.
What am I? a pig

8. Dogs drink water.
Dogs drink milk.
What am I? a dog

9. Alligators live down here.
Alligators live up there.
What am I? a crocodile

10. You don't sit in a chair.
You don't sit in a boat.
What am I? a chair

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Page 38

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. I am not in school right now.
The weather is warm.
I am going swimming.
My birthday is in July.
It is this month.
What time of year is it? summer

2. You can't ride me.
I am grand for your birthday.
I come from clouds.
I am white.
What am I? milk

3. I am big and yellow.
A lot of children ride in me.
I have many windows.
I can take you to school.
What am I? a school bus

4. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a bear

5. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a monkey

6. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a bear

7. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a monkey

8. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a bear

9. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a monkey

10. I am not a bird.
I can't fly.
I am not a fish.
I am not a dog.
I am not a cat.
I am not a monkey.
What am I? a bear

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Page 34

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. I am not a bird sometimes.
I am not a bird all the time.
What am I? a dog

2. I am not a bear at all.
I am not a bear at all.
What am I? a bear

3. Eggs get scared sometimes.
Eggs get happy sometimes.
What am I? an egg

4. Paper can't laugh with you.
Paper can laugh with you.
What am I? paper

5. A horse likes being.
A horse dislikes being.
What am I? a horse

6. Ice is cold.
Ice is cold.
What am I? ice

7. We eat meat with a knife.
We eat meat with a fork.
What am I? meat

8. You eat with a knife.
You eat with a fork.
What am I? food

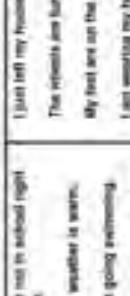
9. Butter is very hard.
Butter is very soft.
What am I? butter

10. You don't sit in a chair.
You don't sit in a chair.
What am I? a chair

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Page 37

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. Handwriting can be fun.
Handwriting can't be fun.
What am I? handwriting

2. Teachers work in schools.
Teachers don't work in schools.
What am I? teacher

3. The moon is made of cheese.
The moon is not made of cheese.
What am I? the moon

4. You can eat them.
You can't eat them.
What am I? them

5. Everyone loves pizza.
Everyone doesn't like pizza.
What am I? pizza

6. Teachers work in schools.
Teachers don't work in schools.
What am I? teacher

7. A fish can fly.
A fish can't fly.
What am I? fish

8. Houses don't move.
Houses move.
What am I? house

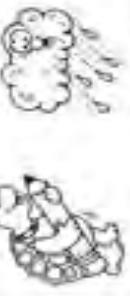
9. Clouds aren't solid.
Clouds are solid.
What am I? cloud

10. A rabbit isn't big.
A rabbit is big.
What am I? rabbit

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Page 33

Name _____
Find the antonyms in each box. Answer the questions that follow the antonyms.



1. Handwriting can be fun.
Handwriting can't be fun.
What am I? handwriting

2. Teachers work in schools.
Teachers don't work in schools.
What am I? teacher

3. The moon is made of cheese.
The moon is not made of cheese.
What am I? the moon

4. You can eat them.
You can't eat them.
What am I? them

5. Everyone loves pizza.
Everyone doesn't like pizza.
What am I? pizza

6. Teachers work in schools.
Teachers don't work in schools.
What am I? teacher

7. A fish can fly.
A fish can't fly.
What am I? fish

8. Houses don't move.
Houses move.
What am I? house

9. Clouds aren't solid.
Clouds are solid.
What am I? cloud

10. A rabbit isn't big.
A rabbit is big.
What am I? rabbit

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Page 36

Answer Key

Name _____

Unscramble the words to make a sentence. Write the sentence on the line below the unscrambled words.

1. hammer I tools need well a. 

I need a hammer and some nails.

2. book this spots on That long the 

That bug has spots on his back.

3. swim in ducks Two pencil the 

Two ducks swam in the pond.

4. hands kept mittens my warm The 

The mittens kept my hands warm.

5. teeth three teeth your mouth between you a day 

You must brush your teeth two times a day.

Page 41

Name _____	
Unscramble the words to make a sentence. Write the sentence on the line below the unscrambled words.	
1. an sky the airplane saw in I <u>I saw an airplane in the sky.</u>	
2. ball it 'm stars My has <u>My ball has stars on it.</u>	
3. rain the play go to in and I <u>I want to go play in the rain.</u>	
4. caught from the lake at a Miss fish <u>Mike caught a huge fish at the lake.</u>	
5. with playing cat a yarn have That <u>That cat is playing with some yarn.</u>	

Page 40

Name _____

Unfinished line for writing a sentence. Write the sentence on the line below the numbered words.

1. saw I  frog the

I saw a frog in the pond.

2. jump to yard her in Mary like rope 

Mary likes to jump rope in her yard.

3. I saw ghost a think I 

I think I saw a ghost.

4. fish to big A now swim 

A big fish swam to me.

5. sit A sleep now tree 

A bird sat in our tree.

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